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FROM I95 SOUTH OR NORTH

Take Exit for US-322W. Follow US-322W 7.1 miles until you reach Route 1-Baltimore Pike. There will be a CVS on the corner. Cross over Route 1 and stay on Conchester Road for 0.2 miles. Turn right on LaCrue Avenue. Turn left into the first parking lot. Building is in front of you. Enter building through the left door, with the A Total Approach sign next to it. We are the first door on the right.

FROM 476

Take exit for Springfield/Lima. Go towards Lima – US-Route 1 South. Go 3.3 miles and US-Route 1 merges into Baltimore Pike. Stay on Baltimore Pike for 6.2 miles. You will make a right on Conchester Road (Where Route US-322 connects with Route 1). Make another right on Lacrue Avenue. Turn left into the first parking lot. Building is in front of you. Enter building through the left door, with the A Total Approach sign next to it. We are the first door on the right.

FROM US-202 North or South

Follow US-202 until you reach US-Route 1 (Baltimore Pike) in Chadds Ford. Turn onto US-Route 1 North and go 1.0 miles and make a left on Conchester Road (This is the traffic light where US-322 connects with US-Route 1). Turn right on LaCrue Avenue. Turn left into the first parking lot. Building is in front of you. Enter building through the left door, with the A Total Approach sign next to it. We are the first door on the right.



A Total Approach is very pleased to bring together a panel of professionals to work together on the evaluation of children of all ages. For multiple years now A Total Approach has been able to provide multiple services under one roof that has made it possible for families to decrease their driving in a practical way, but more importantly, have a team approach to their children. Now, together with other esteemed professionals in their respective fields of expertise, we bring the families of America to one place for a full diagnostic work up of their child's learning and developmental profile that would describe their children's strengths and weaknesses in full.

Total Assessment Program

The Program ~ Completed in one week.

Our Panel of Professionals

1. Every morning Monday through Friday evaluations will be scheduled in a child friendly way. Each diagnostic program is individualized, based on an extensive intake process.

Assessments available include:

- Neuropsychological testing
 - Occupational Therapy
 - Speech Language Therapy
 - Physical Therapy
 - Developmental Vision Assessment
 - Nutrition Counseling
 - Reading Testing
 - ADOS
 - DIR / Floortime
 - Play Therapy
 - Marschak Interaction Method
2. After a lunch break the family returns for a period of 2 hours to work with the child using techniques which will be part of a home program. This home program would consist of activities that are both pre-determined by the intake process, and also by the different assessments as the week progresses. Home program training occurs from Monday through Thursday.
 3. Friday afternoons are reserved for the family to come together for a team meeting with the professionals on their team to discuss the preliminary results. The family leaves our facility with home programs in their hand.
 4. A full written report, in one document, is sent to the family 4 weeks later.

Who Could Benefit?

- All categories of Developmental Delay
- Spectrum Disorders
- All categories of Learning Disorders, including Auditory Processing Disorder
- Down syndrome
- Genetic Disorders
- Cerebral Palsy
- Brain Injury

The Report

- Used to learn about child's strengths and weaknesses in a full and comprehensive format considering all areas of the child's learning profile.
- Determines extensive home programming ideas in a family friendly way considering life's everyday pressures.
- Full listing of educational, clinical and home recommendations
- Could be used in the IEP process for educational planning with discussion on placement for the best potential for learning.
- Remediation program planning in a phase system that would determine the roadmap of future interventions.
- Assessments/ evaluations used are extensive, highly accepted and utilized across our country, and are able to stand up to court proceedings if necessary.
- Standardized testing may not always be possible for all children depending on the severity of their delay, though we welcome all children and use extensive batteries of clinical expertise to ensure quality outcomes.

Dr. Don D. Blackburn, OD

- Doctorate in Optometry
- Delaware Leader for INFANTSEE



Kelly Dorfman, M.S., L.N.D.

- Masters Degree in Nutrition / Biology
- Licensed Nutritionist Dietitian in Maryland and the District of Columbia



Margaret J. Kay, Ed.D. Psychologist

- Nationally Certified School Psychologist
- Pennsylvania & Delaware Licensed Psychologist
- Pennsylvania Certified School Psychologist



Maude Le Roux, OTR/L, SIPT, RCTC, IMC, CBIS, DIR Certificate, Cellfield Instructor,

- Clinical Director of A Total Approach Program, Assessment, and Staff Coordinator at A Total Approach



John Scardina, Ed. M. Psychologist

- New York and Pennsylvania Certified School Psychologist
- Parent educator and Workshop leader



Virginia Sutton, Ph. D.

- Pennsylvania Licensed and School Certified Psychologist
- Pennsylvania Department of Human Services Credentialed to provide services to children who are deaf or hard of hearing

